



National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

BEST PRACTICES 2019-20

Best practice 1 Title: Communication Skill Development Program

OBJECTIVES:

1. To make students realize the importance of good communication skills in the modern competitive world.
2. To identify students with poor presentation skills, written and verbal communication.
3. To improve the presentation and communication skills of the students.
4. To inculcate confidence in the art of conversation among the students.

THE CONTEXT:

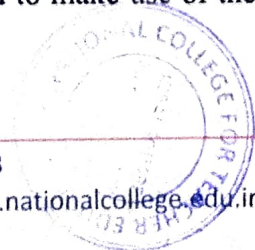
It is observed that, most of the students who take admission in the first year are weak in soft skills, especially with their communicative English skill. It may cause a huge loss to their career and future as well. Taking this into consideration, the Institute has initiated "Communication Skill Development Program". Language labs are becoming centre of attraction, at institutions as they provide reliable and structured learning environment to the students. To incorporate joyful and interactive learning, a "Communication Skill Development Program" seems to be inevitable. It will help students to improve their written and verbal communication skills. Specifically, students will be able to interact with other in more effective ways.

THE PRACTICE:

- Use of Language Lab facility: For improvement in reading and verbal communication skills, the students are encouraged to make use of the language laboratory in an effective manner.

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- Students are asked to watch video lectures available in Language Lab and write brief description of it in the prescribed format. This will improve their listening and writing skills.
- Students are given opportunity to reflect and the content presented by their tutor. This improves the presentation skills, verbal skills.
- Every week, library hour is incorporated in the regular time table to instil self-learning habit among students. The students refer the books/journals and write summary of the contents read. This helps to improve the written communication skills of the students.
- Various programs like debate symposium, elocution, etc are usually conducted at institute level
- The institution arranged a workshop on communication skills development to identify as well as support students who are less confident with their communication power.

Evidence of success

- Noteworthy participation of students in various competitions
- Increased enrolment of students in workshops on communicative skills development
- Significant improvement in the placement
- Students are able to complete their assigned work on communication/presentation skill development.
- Students are able to demonstrate competent written and verbal communication skills during theory, oral and practical examinations.

Problem Encountered:

- Students from specializations other than English show less interest to spend more time in Language Laboratory
- A few numbers of students are able to solve the assignments effectively.
- Difficult to retain their interest level for a long period of time

Best Practice II

1. Title of the Practice – Care and Share



2. Objectives of Practice

- Care and Share programme is aimed to spread joy and peace.
- It sows the seeds of empathy to fellow beings
- It helps in building the social skills required for a well-adjusted adult.

3. The Context

Care and Share Programme introduced in our college as a helping hand extended by our students towards the community. The programme also intended to assist our faculty, non-teaching staffs in their financial emergency. It is a humanitarian initiative from the part of our management, students, their parents, faculty, and Alumni members. The fund for the programme is raised through the generous contribution by the management, faculty, Alumni of the college and students' parents.

The fund is also raised through the following ways:

- Collecting and selling old news papers and magazines
- Conducting programmes like food fests, exhibition, etc
- Collection boxes are distributed to students

4. The Practice

- Providing assistance to the staffs in their unavoidable financial emergency
- Care and Share Programme provide financial assistance for the treatment of cancer patients
- Organizing cultural programmes for the differently abled children
- Offering suitable Teaching aids for the children studying at Special Schools.
- Distributing clothes to the inhabitants of old age home
- Distributing food kit to the beggars in the remote areas
- Organizing food fest/cooking competitions and collecting money for the care and share practice
- Arranging Food for Poor Programme

5. Evidence of Success

Organized Food for Poor Programme

Distributed clothes to the tribal inhabitants of Kunjippara colony,
Kuttampuzha



Organized cultural programmes by visiting the Special School, **BUDS**, vilangu.

6. Problems Encountered and Resources Required

- Financial constraints
- Constraints on fund raising from the PTA, Alumni4

7. Notes: This is a necessary practice which instils in students the need for caring and sharing with one's fellow beings and responsibility to the community.



Achamma Dina
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