



National College for Teacher Education

(NAAC Accredited with 'B' Grade)

Iqbal Square, Meprathupady, Vengola, Perumbavoor, Ernakulam - 683 556

BEST PRACTICES OF THE INSTITUTION

Quality Enhancement Measures

The faculty members participate in a number of refresher and orientation programmes to adopt the best practices in teaching and for quality enhancement. Experts and dignitaries from varied fields are invited for the national Seminars organised by the Institution for the benefit of both staff and students. Academic and non-academic measures like remedial teaching, arts/sports activities, research and social projects are conducted. The students are given mentoring, guidance and counselling services. Every year students take initiative in the publication of College Magazine and Manuscript Magazines for displaying their creative abilities. The non-academic activities include celebration of national and international days and other cultural occasions. ICT supported activities and programmes are planned and executed for quality enhancement.

Curricular Aspects

Every academic year, the academic committee analyses the feedback collected from various sources. Majority of the students in the Institution belongs to the Scheduled Tribe who is socially deprived. The relentless efforts made by the teaching faculty and with the effective implementation of the curriculum, help these students to pass the examinations with high grade.

Teaching – Learning and Evaluation

The Institution assures quality teacher education through various strategies adopted from time to time. The Institution takes initiatives to adopt interdisciplinary mode of teaching in complementary topics. Online tutoring during internship period and semester breaks. Student teachers are initiated to take lessons on environmental education while practice teaching. Teacher educators promote online submission of assignments and seminars. Sharing of education related ideas through social networking. Usage of *Gyandarshan* and *Victers* Channel programme for updating knowledge. The institution provides access to: e-journals and online libraries, encourages blog creation and web designing, preparation of

teaching aids in workshops and distributing it to the Model School, collection and compilation of profiles of psychologists, creation of Blogs, peer evaluation, practicing more teaching skills, submission of assignments through online mode, introduction of yoga and music to improve student performance. Peer evaluation during practice teaching, teacher evaluation by student teachers, evaluation of campus experience and performance by alumni members, and assessment of student behaviour by using different tests. Teacher educators use LCD projectors for imparting the Curriculum, student teachers are motivated to prepare and use PowerPoint presentations in the learning process, to acquaint with global trends in education. Web based assignments are given; self-instructional modules are prepared by Faculty members, learner participation is promoted by providing opportunity for reflection. Faculty and M.Ed. scholars jointly develop audio CDs for audio tutorial.

RESEARCH, CONSULTANCY AND EXTENSION

The Institution invites resource persons from various universities and colleges to share their research ideas with Faculty members and student teachers for enhancing the quality of research, consultancy and extension activities. The College has encouraged all the staff members to undertake action research and minor research projects to improve quality of teaching. Staff is allowed to use Internet facility at their convenience and download materials relating to their research. Our staff members provides free-of-charge consultancy to those who approach them.

A Research Committee has been framed to solve the problems and difficulties faced by the M.Ed. students for their dissertation work. Action Research is conducted in teaching-practice schools and students get benefitted from their research solutions. The College publishes a research journal *annually*. Research papers of Faculty members of the Institution and other institutions, research scholars are invited for publication in the College journal. A good number of books are added to the College Library every year. Recently some initiatives have been taken to establish links with different organizations for academic purposes.

Infrastructure and Learning Resources in Vogue Adopted by the Institution

Blogs writing, peer evaluation, practicing more teaching skills, introduction of yoga and music appreciation to improve student performance, assessment of student behavior by using different tests, book bank system, specially arranged laboratories like media lab, provision for settling students' grievances, and Braille books.

STUDENT SUPPORT AND PROGRESSION

Every academic year begins with a one week orientation programme to familiarize the students with vision, mission, goals, objectives, rules and regulations of the Institution; to enlighten them about the dignity of teaching profession, status and code of ethics for teachers etc. Activities are organised for conveying messages against harassment of women, drugs and alcohol abuse, ragging; generating awareness about HIV/AIDS, cancer and other life style diseases; and other student enrichment classes on physical fitness, road safety, communicative English classes etc. The Institution provides career guidance to the students to enable them to get placed. Coaching for various competitive examinations like NET, SET, TET, PSC etc. is provided to the students. The Institution shares a centre with our model school, approved by the Department of Minority Affairs, Government of Kerala for imparting free training for competitive examinations for our students and the general public.

GOVERNANCE AND LEADERSHIP

Governance and leadership is done in a decentralized manner which involves active participation of all the personnel in the Institution; transparency in decision-making and execution. Feedback obtained from different sources aid in making necessary alternations for effective functioning of the Institution. Formation of different committees makes the administration decentralized and transparent. Healthy and harmonious relationship between the staff and Management gives multi-dimensional professional enhancement. Maintain collaborations with other institutions for the professional development. Constant observation & assistance from the Principal and the Management assures the quality enhancement.



PRINCIPAL

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